

The ABCs of the Human Body

A Third Grade SAMPLE Lesson Plan

Objective: To include learning and fun in association with the Human Body parts. Students will be taught the names of various body parts and their location on the Human Body.

TLW identify various body parts of the human body using **The ABCs of the Human Body**.

Steps:

1. Introduction - For this lesson we will expand on the Human Body parts, for example, Mm is for Mouth or (Maxilla), now let us name other parts of the mouth. Students will name the tongue, teeth, etc.
2. Other parts of the body which begins with "A" (Arm, Abdomen)
3. Teaching - State that the mouth extremely important to our well-being. Why? What is the mouth used for? Students will say talking, eating, etc. This can be done with many of the pages in **The ABCs of the Human Body Activity Book**.
4. Sensory learning - Using a model of the mouth or poster of the oral cavity, allow students to see the way the teeth and tongue and other parts form together so perfectly. Every body part has a purpose.
5. Continue - Using a hand mirror, allow students to pass around the mirror and look inside their own mouths. This may be a good time to encourage proper dental care.
6. Interactive learning - Show the students the digestive tract on a wall poster. Ask if someone will volunteer to trace the path of digestion with a pointer for the class. Where does digestion begin?
7. More extensive - Teach the students about the dangers of smoking and drinking alcohol.

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8. Play a game - Ask students to volunteer and make unusual noises with their mouths. Some students may whistle, make bird sounds, etc. To encourage them offer a prize for the most unusual sounds.
9. Using Activity Book - Have students turn to the Gg page in the activity book, ABC'S of the Human Body. Let them color this page.
10. Further learning- Have the students find any other pages that pertain to the Mouth in the activity book. Let the students explain the pages they find, such as the Jj page for Jaw
11. Listen and Learn - Listen to the audio file, **The ABCs of the Human Body** . After listening, ask for volunteers to repeat all they can remember.
12. Self-Expression - Have students draw a picture of themselves doing something fun with their mouths. Suggest a person licking a creamy ice cream cone, etc.

The aforewritten lesson plan may be used each day, one letter per day, to achieve many skills. increase his vocabulary and awareness of the location of body parts. TLW use his

activity book to reinforce the daily lessons taught by the teacher and the audio file. The interactive sessions will allow the students to learn the location of the ABCs of the Human Body.