

INNOVATION ACADEMY CHARTER SCHOOL DISTRICT 4282 2020-2021 ENROLLMENT PACKET

Please Note: Downloading and completing the enrollment packet requires that the student must first complete enrollment form/application and be admitted because schools can not collect any information about a student other than contact information before students are enrolled in the school.

Student information.				
First Name:		Middle Name:		
Last Name:				
Date of Birth (MM/DD/YYYY)	·			
Primary Address:				
City:	_ Zip:	Primary Phone:		
Primary Email:				
With Whom Does the Student Reside?		Relationship:		
Please list other children living in the home:				
Name		Fall 2020 Grade	Applying to Innovation Academy Yes or No	
* According to Minnesota statute 124.E11, a and to a foster child of that parent and may students by lottery. For this purpose, we recently enrollment at Innovation Academy. Legal Guardian #1:	give preference for enre	olling children of the school	ol's teachers before accepti	
First Name:	Last Name:			
Relationship to student:				
Include for Mailings? ☐ Yes ☐ No				
Address (If different from student):				
City:	State:	Zip:		
Home Phone (If different from student):				
Mobile Phone:	Work Phone: _			
C mail.				

Legal Guardian #2 (if applical	ole):	
First Name:	Las	st Name:
Relationship to student:		
Include for Mailings? ☐ Yes ☐	No	
Address (If different from stude	nt):	
		Zip:
Home Phone (If different from s	tudent):	
Mobile Phone:	Woı	rk Phone:
E-mail:		
Please answer the following qu	estions regarding the stu	dent. Has the student moved to the United States from another country?
NoYes If Yes, C	ountry:	
		onth/Day/Year:
		d States Month/Day/Year:
Emergency Contact #1- Othe	Than Parent/Guardian	s:
If your child becomes ill at scho	ol or if school closes for	an emergency please list someone who can care for him/her if we are
unable to reach parents/guardia		
First Name:		Last Name:
		e:
Emergency Contact #2- Othe	r Than Paront/Guardian	e.
• •		Last Name:
		ne:
Relationship.	111011	G
Racial Ethnic Information:		
The following data is collected to appropriate students are asked		ance with federal and state civil rights laws. Parents/guardians or agelicity and race.
Part A – Federal. Is student h	lispanic/Latino(a)? <i>(ch</i>	oose one)
□ No, not Hispanic/Lat	no(a)	
☐ Yes, Hispanic/Latino	(a)	
Part B – Federal. What is stu	dent's race? <i>(choose</i> o	ne or more)
☐ American Indian or A	laskan Native	
☐ Asian		
☐ Black or African Ame	erican	
☐ Native Hawaiian or o	ther Pacific Islander	
□ White		

Fait 6 - State. Flease identity a category that best describes student's race and/or ethnicity
(choose only one)
□ Hispanic or Latino; [A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.] □ American Indian/Alaskan Native; [Persons having origins in any of the original peoples of North America and maintain cultural identification through tribal affiliation or community recognition] □ Asian; [A person having origins in any of the original peoples of the Far East, Southeast Asia or Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.] □ Black or African American; [A person having origins in any of the Black racial groups of Africa] □ Native Hawaiian/Other Pacific Islander; [A person having origins in any other original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.] □ White; or [A person having origins in any other original peoples of Europe, the Middle East, or North Africa] □ Two or more races
Homeless Status: This following information is used to ensure the educational rights and protection for students experiencing homelessness. A homeless individual is one who: (1) lacks a fixed, regular and adequate nighttime residence and(2) includes: (a) children and youths are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelter; are abandoned in hospitals; or are awaiting foster care placement; (b) children and youths who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings: and (c) children or youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. You are not required to complete the information in this section of the form. If you choose not to complete this section there may be a delay in the provision of services. Teachers, school leaders, and the Minnesota Department of Education (MDE) will have access to this information. Is the student considered homeless?
□ No
If the student is considered homeless, what district and school did the student attend prior to becoming homeless?
If the student is considered homeless, what district and school is currently serving the location where the student is temporarily living?

Previous School Enrollment Information:
Has the student ever been enrolled in a school before?
□ Yes
□ No
List Previous Enrollment (List the most recent)
School #1
School District Name:
School Name: City/State
Grade(s) Enrolled:
Withdraw Date:
Special Services:
Does the student have an IEP (Individualized Education Plan)?
□ Yes
□ No
If yes, what is the student's primary disability (if applicable) (Check all that apply)?
□ Autism Spectrum Disorders
□ Developmental Cognitive Disability
□ Developmental Delay
□ Deaf/Hard of Hearing
□ Emotional/Behavior Disorders
□ Other Health Disorders
□ Physically Impaired
□ Specific Learning Disability
□ Speech/Language Impairments
□ Traumatic Brain Injury
□ Visually Impaired
If your student's disability was not listed above or if you feel more explanation is necessary at this time, please describe. Please feel free to include your student's most recent IEP and evaluation with enrollment documents.

December attribute a FOA Education Plan?
Does the student have a 504 Education Plan?
□ Yes
□ No
Please feel free to include your student's most recent 504 Plan with enrollment documents.
Does your student currently receive ELL (English Language Learner) services?
□Yes
□No
Is the student currently enrolled in a Gifted/Talented program?
□ Yes
□ No
Has the student ever been expelled from a previous school?
□ Yes
□ No
The information provided above is current and represents accurate information about the studen
Parent/Legal Guardian Printed Name:
Parent/Legal Guardian Signature:

NOTE TO PARENTS:

- In order to enroll for kindergarten, students must turn 5 on or before September 1 of enrollment year.
- Lottery will be conducted in accordance to our enrollment policy if applicable.

Innovation Academy will provide equal educational opportunity for all students and will not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. Moreover, Innovation Academy also makes reasonable accommodations for students with disabilities.

Please return enrollment paperwork to:

Innovation Academy

4541 Villa Parkway, Unit C, Eagan, MN55122

Phone: 612-718-6309 Email: oolatoye@innovationsta.org

I hereby request that all educational, special education, health records and reports now on file concerning the following student be released to Innovation Academy, a Minnesota public charter school district #4268.

t Name:	Middle Name:	Last Name:	
e ofBirth: (MM/DD/YYYY)	Grade Enrolling 2020-21:	Start Date:	
School Information			
School the child is leaving: _			
School Address:			
School Phone:	School F	эх:	
-	uested: (Please send entire student re-	cords file.)	
 MARSS# Official School Records Grades for the current Numerical equivalent for Health and Immunization Athletic physical card 	s (transcript, progress reports, attendance year and at the time of the withdrawal or letter grade (if applicable) n Records ords, including IEP, Evaluation Report and Progence Tests scores Consultations	and behavior records, and ELL scores)	
 MARSS# Official School Records Grades for the current Numerical equivalent for the edition of the edition	s (transcript, progress reports, attendance year and at the time of the withdrawal or letter grade (if applicable) n Records ords, including IEP, Evaluation Report and Progence Tests scores Consultations	and behavior records, and ELL scores) ogress Report	
MARSS# Official School Records Grades for the current Numerical equivalent for Health and Immunizatio Athletic physical card Special Education Records 504 Plan Achievement and Intelliging Psychological Records/ Students behavioral and	s (transcript, progress reports, attendance year and at the time of the withdrawal or letter grade (if applicable) n Records rds, including IEP, Evaluation Report and Progence Tests scores Consultations d discipline records	and behavior records, and ELL scores) ogress Report er of the above-mentioned records:	

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Minnesota Statue requires that all preschoolers be screened before entering public and some private kindergarten programs. This service is free of charge through your child's home school district. Charter school students are not required to participate in early childhood screening. While not required for charter schools, Innovation Academy strongly urges parents to have their child screened and to provide those results to Innovation Academy prior to the

start of the school year to assist with program planning. If your child does go through screening in your resident district, please let us know so we can contact the district for that information. As part of our commitment to academic excellence, our Kindergarten teachers will assess all incoming students to determine appropriate levels of instruction. These assessments will start in September and continue throughout the school year.

Studen	nt First Name:	Last Name:	
Date of	f Birth:	Grade 2020-21:	Start Date:
Chec	k which of the follow	wing applies:	
	My child HAS participated	in early childhood screeni	ng in the
	•		(school district name/number)
	My child WILL participate i school district.	n early childhood screening	g in the(school district name/number)
	My child HAS NOT and WIL	LL NOT participate in any e	arly childhood screening.
	Mychildhasreceived ECSEs	services from	
			(school district name/number)
hereby auth	norize and grant permission for	r the release and transfer of the	he above-mentioned records.
Parent/Gua	rdian Signature		
Print Parent	t/Guardian Name		Date

Innovation Academy sends and requests copies of student records when a student transfers into or out of the school, in compliance with the Family Educational Rights and Data Privacy Act of 1974 and the Minnesota Data Practices Act. Please mail the requested information and direct all inquiries to:

Innovation Academy

4541 Villa Parkway, Unit C, Eagan, MN55122

Phone: 612-718-6309 Email: oolatoye@innovationsta.org

I hereby give my permission, as the parent/legal guardian of ______ for the use and reproduction by Innovation Academy of the video footage, photographs, voice recordings, or printed material in which my child's image, voice, or statements appear. I understand that the use of the participant's image, voice, or words will be primarily for the following purposes:

- Internal teacher learning videos and teaching guides used and viewed as a learning tool for Innovation Academy and other instructional faculty or school leaders;
- Innovation Academy's website and marketing materials; and
- Media purposes approved by Innovation Academy's leadership including, but not limited to, television, newspaper, or radio pieces published or produced about Innovation Academy.

I hereby waive any right that I may have to inspect or approve the finished video or photographic product that may be used in connection herein.

By signing this media release form, as my **Student's Parent/Legal Guardian, I hereby assign, transfer, or otherwise convey all rights, titles and interests in and to the video, photographs, or media pieces created,** including without limitation all copyrights and other intellectual property rights therein. There is no time limit on the validity of this release nor is there any geographic specification of where these materials may be distributed.

In signing this form, I hereby release any and all actions and claims which I, my family members, our heirs, executors, or administrators may have against Innovation Academy, any and each of its Board of Directors, and their employees, representatives, agents, successors and assigns, arising for any reason whatsoever from the use, publication, distribution, or re-publication of words and/or images gathered during this activity.

I warrant that I am at least eighteen (18) years of age and acknowledge that I have thoroughly read and
understand this Waiver and Release Form.
Print Parent/Legal Guardian:
Parent/Legal Guardian Signature

Date