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## Guiding Questions for Continuous School Improvement

When school leaders talk about improving the academic performance outcomes for students, it is essential that we ask the following questions for clarity within each of the content areas. These guiding questions are:

1. How does your school plan to meet the learning needs of students **not performing at grade level** or arrive to your school performing below grade level? Additionally, how do you know they are performing below grade level?
2. How does your school plan to increase the learning outcomes for those students who are **performing at grade level**? Additionally, how do you know they are performing at grade level?
3. How does your school plan to meet the learning needs of those students who are **performing above grade level**? Additionally, how do you know they are performing above grade level?

When schools begin to pose these questions, they start planting discussion seeds that will help to determine their learning foundation and instructional culture. A working knowledge of how your school will meet the learning needs of all students assigned is essential to the success of any school district committed to sustained student learning.