

# **CHILD CASE HISTORY**

To expedite treatment, please fill out this form as completely as possible.

# Section 1 Client Demographics

Person filling out form:	Relationship to chi	ld:	Date:	
Child's Name:	DOB:	Age:	Gender: F	Μ
Parents or Guardians:				
Phone: home: cell:	work:			
Best time to call:	Email:			
Address:				
City: State:	Zip:			
Reason for referral:				
Referring person:				
Section 2 Home and Family				
Who doe the child live with?: Both Parents Father	r Mother Other			
Brothers and Sisters (include names and ages):				
What language(s) does the child speak? What is the ch	nild's primary language?			
What languages are spoken in the home? What is the p	primary language spoken?			
Other adults living in the home:				
With whom does the child spend most of his or her time	e?			

# Section 3 History of Problem

Who noted the present problem?	
When?	Is your child aware of the problem?
If, yes, what is his or her reaction?	
How does the family react to the problem?	
What do you think may have caused the problem?	
Has there been any significant change in the last six months?	
How does your child usually communicate (gestures, single words, phras	es, sentences)
How well is your child understood by: (i.e., what percentage of the time) No Younger siblings: Other children	Mom: Dad:
Unfamiliar adults:  Describe what it is like to have a conversation with your child:	
By whom? What kir	
What were the results?	
Militar Acada access of conf.	
Which tests were given?	

Any previous therapy? Y N Where?	
With whom?	
Have any other specialists (psychologists, physicians, special education teachers, etc. seen the child?) If yes, what were the results and recommendations?	9
Section 3 Patient Health History	
Birth History	
What was the length of the pregnancy?	
Were there any illness or accidents during the pregnancy? (explain)	
Were drugs or alcohol used during pregnancy? (aspirin and/or other medication) Y N If so, what?	
What was the length of labor? Any difficulties at birth, including Caesarian? (describe):	
Were drugs used? Instruments? Bruises to head?	
What was the mother's age? Mother's health at the time of pregnancy and birth was:	
Any jaundice? Y N cyanosis? Y N Rh incompatibility factors? Y N	

# **Medical History**

Please mark if you have had any of	the following:					
Seizures	High fevers	Measles	Encephalitis			
Chicken Pox	Whooping cough	Diphtheria	Mumps			
Pneumonia	Tonsilitis	Meningitis	Bronchitis			
Rheumatic fever	Tuberculosis	Sinusitis	Chronic colds			
Enlarged glands	Thyroid	Asthma	Heart trouble			
Chronic Laryngitis	Diabetes	Head injuries	Hearing Loss			
For items marked above, give the relevant details (e.g. dates, how frequent and/or how severe are the episodes?):						
Are immunizations current?	Current genera	I health?				
Allergies? (Describe)						
Any other serious or recurrent illnes	sses? / When?					
Any operations or accidents? / Wh	en?					
Hoaring difficultion?						
Hearing difficulties?						
If so, Aided? Vision problems?						

If so, treatment?					
Dental problems :					
Dominant hand: L					
Personal Medical Inf	ormation				
Personal Primary Ph	ysician:			Date of	last visit:
Address or Location:					
<b>Current Medication</b>	<u>s:</u>	<u>Dosage:</u>		Physician:	Reason:
Chronia Haalth Brob	lama (Aathma	Congonital Dafas	to oto):		
Cilionic Health Flob	iems (Asumi	a, Congenital Delec	is, etc.)		
Section 5 Develop		-			
				e if it occurred at the expect	
-				toilet trained	dressed self
tied shoes	fec	d self independently	1		

Attention span-for self-directed activities:					
Eating and sleeping patterns:					
Does your child respond to: Light?	So	und?	People?		
Does your child: Play with others?	w	'ho?			
Eat and sleep well?	Cry appropriately	y?	Laugh?	Smile?	
Make wants known?	How?				
Does your child show unusual behav	ior (explain)?				
Age when your child spoke first word:		combined words:		spoke in sentences:	
Which sounds (if any) are incorrect? _					
How many words can your child say?	(list the words if few	wer than fifteen)			
How long are your child's sentences?					
Does your child have any difficulty un	derstanding you? (d	describe)			
Any speech or hearing problems in the	ne immediate or ext	ended family (exp	olain)?		

# Section 6 Social Development: Moves prior to age 10: \_\_\_\_\_ Has your child attended day care? \_\_\_\_\_ Preschool? \_\_\_\_\_ Number or regular playmates: Ages: Genders: Activities shared with parents and siblings: \_\_\_\_\_\_ How does your child handle frustration: seperation: Regular responsibilities: Favorite places: \_\_\_\_\_ Favorite people: Favorite toys: Favorite snacks: \_\_\_\_\_ Favorite activities: Favorite TV programs: What motivates your child most? \_\_\_\_\_ What discipline methods work best? School experience: How does your child's teacher describe his/her performance?

Has the teacher expressed any concern? Y N If so, what?				
Section 7 General				
What do you hope to have happen as a	result of this evaluation?			
Does the report need to be sent to spec	sific agencies? Y N Where?			
Insurance Information				
Primary Insurance:	Policy/Group#	Phone#		
Subscribers name:	DOB:	Relationship:		
Secondary Insurance:	Policy/Group#	Phone#		
Subscribers name:	DOB:	Phone#		
Place of Employment:	Етр	oloyers Phone#		
Please use the following space to expo	und on previous sections or to tell us any other	information you would like us to know:		

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